

BUILDING CULTURALLY RESPONSIVE SYSTEMS

Objectives

- Validate, affirm, build, and bridge different ethnicities, cultures, and life experiences of students as they begin to understand and learn about expectations at school
- Examine systems, structures, policies, and practices to gauge impact on all students
- Use self-awareness skills to recognize, reflect, and work on how your own ethnicity, culture, and life experiences may affect others
- Establish crucial, data-driven, culturally responsive practices within a multi-level system of support



Audience

- Grade-level teachers, special educators, instructional leaders, building administrators, district curriculum administrators
- Teams of six with representation from elementary, middle and high school levels
- Include a district and/or school level administrator
- Include individuals from diverse racial and ethnic backgrounds
- Consider including a non-academic staff or family member to bring additional perspective

This series is designed for school and district teams interested in addressing equity issues, developing cultural competence, exploring the relationship between power and privilege, and examining the subtleties within culture and diversity. Through this training participants will better understand themselves and their students as cultural beings.

Teams will leave with the ability to create an inclusive learning environment and develop practices, strategies, and curriculum that include and honor the life experiences and cultures of their students.

2017-18 Training Dates

Tomah

Ho Chunk Youth Center
Nov. 1-2
Apr. 19-20
May 15 **

Eau Claire

Holiday Inn
Nov. 9-10
Apr. 12-13
May 15 **

Oshkosh

LaSure's Banquet Hall
Nov. 28-29
Apr. 4-5
May 15 **

Madison

Holiday Inn
Nov. 7-8
Apr. 17-18
May 15 **

**Session five will be combined into a single location, Wilderness Resort, Wisconsin Dells

Cost: \$325 per participant

Fee includes registration, networking lunch, materials, and text for all five sessions

** Registration fee waived for districts identified as disproportionate by Wisconsin DPI, up to six people per district.

Questions?

Contact Kate Higley

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REGISTER ONLINE:

www.wisconsinrticenter.org/event/all.html

Facilitators

Andreal Davis, culturally responsive practices coordinator

Michelle Belnavis, culturally responsive technical assistance coordinator

Paula Fernandez, culturally responsive technical assistance coordinator

Kao Moua Her, technical assistance coordinator

Kent Smith, technical assistance coordinator

Milaney Levenson, technical assistance coordinator